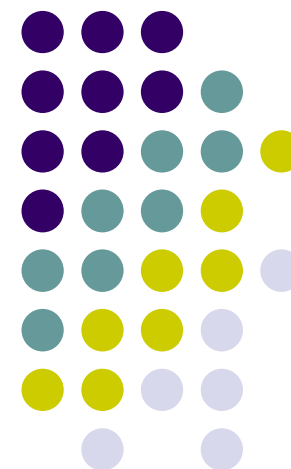


Thank you for your invitation and  
**Welcome**

ČESKÁ UNIE  
PRO PODPOROVANÉ  
ZAMĚSTNÁVÁNÍ

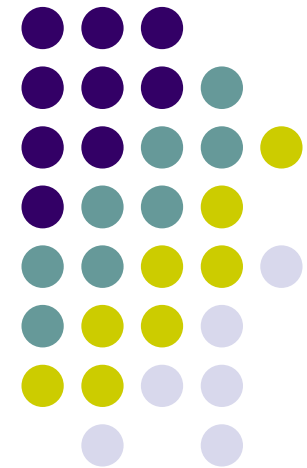


# Workshop

## Prague, 24.05.2012

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**Ways to the first job  
market  
for pupils with mental  
retardation as part of  
a school program**



# remarks in advance



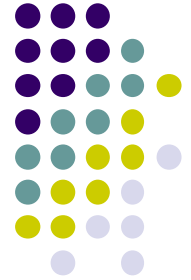
- Short CV
- Our example, NOT our model
- Leading questions
  - Are elements of the presented example (aims, strategies, surrounding conditions etc.) similar or different to Your local situation?
    - Is it possible to describe general necessities for lasting success in supported employment?
    - In which way is „Inklusion“ focussed in supported employment?
    - Do we need „exclusive“ conditions?

# programm



- Our school
- Brief chronicle
- Networking
- Our measures
- Results
- Perspektiven

# graf von galen-schule



## Graf von Galen-Schule

Chronicle

Networking

Measures

Results

Perspektives

- 110 pupils (6 – 18 years) with mental retardation
- 65 people staff, different qualifications
- 3 stages (primary, main, vocational), 4 + 5 + 3 years, prelongation possible
- Mainly urban surroundings
- School with a profile in integration
- Scholl engaged in teacher-training
- Various cooperations and
- innovations

# Khissar A. Kitchen Helper



# Short chronicle



Graf von  
Galen-Schule

## Chronicle

Networking

Measures

Results

Perspektives

- 1998 Establishing parents-teachers-project group
- 1998-2012 (inner) school development
- 2000 focus in in-house-teacher-training
- 2001-2005 scientific project university of education
- 2002 1st version of a written concept
- 2003-2012 our own „creation“: „Maßnahme zur beruflichen Qualifizierung und Eingliederung“
- 2005-2007 Equal II (european framework)
- 2007 honoured with a price for innovation
- 2009 „training home“
- 2011/12 towards new forms („BVE“ ...)

# Patrick M. Caretaker





# networking 1



Graf von  
Galen-Schule

Chronicle

**Networking**

Measures

Results

Perspektives

- „Netzwerkkonferenz“

(network conference) Meeting of all institutions engaged in the field of supported employment in the local region and important for the success of the concept (details next page)

- „Berufswegekonferenz“

(conference on individual ways to job integration)  
Meeting of all partners important for the support of an individual pupil (details **in red** on next page)



# networking 2



Graf von  
Galen-Schule

Chronicle

**Networking**

Measures

Results

Perspektives

- Employers, including sheltered workshops
- „IFD“ (integration expert services)
- Agentur für Arbeit (Federal employment center)
- Parents
- Different institutions of financial support
- Regional schools
- Local and national school administration
- Public awareness and media
- Universities and teacher-training institutions
- BAG-UB

# Katharina F Janitorial/Cleaning



# maßnahme zur beruflichen qualifizierung und eingliederung



Graf von Galen-  
Schule

Chronicle

Networking

**Measures**

Results

Perspektives

- Last year of school attendance or prelongation year
- Dual concept (3-4 days/week at work)
- Framework: contract with local labour authority
- Earning a small amount of money „Praktikumsgeld“
- Individual contract pupil-school-employer
- Shared aims of all involved
- School days as center of communication

# Maike S. helper in a kindergarden





# results



Graf von Galen-Schule

Chronicle

Networking

Measures

**Results**

Perspektiven

- More than 30 contracts at 1st labour market 2002 - 2011 (average about 3 per year)
- Pupils leaving school 2002 – 2011: 55% sheltered workshop, 35% 1st labour market, 10 % others
- Rate of integration from special measures: 75% bis 80%
- „homework“ for a school:
  - Practical experience in jobs, working-days and -weeks
  - Individualization, „personal future planning“
  - Open forms of teaching, pupils take responsibility
  - Teamwork of teachers, mixed teams men-women
  - Mobility, Living, Leisure-time, Partnership and Sexuality included in a holistic didactical concept, ...
- High acceptance (Pupils, parents, staff, partners of school)
- Sustainability need supporting services („IFD“)
- Over-all reliability and success of the programme

# Susann B. Helper in Old peoples home



# perspektives



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Galen-Schule

Chronicle

Networking

Measures

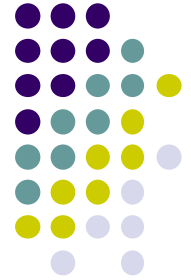
Results

**Perspektives**

- Problem of conflicts between sheltered workshops and supported employment
- Missing justice in legal support, insurances etc. compared to sheltered workshops
- Difference in aims: saving money or possibility to choose
- Verfügbarkeit von Begleitung, Instrumenten und Personal (SGB, Aktion 1000 Plus u.a.)
- Permanent and quick changes in legal framework
- School development, special education and inclusion



**Thank you very much ...**



**... for your attention!**